



2020 Mission Month Liturgy of the Word

Venue:			
Time:	 	 	
Presider [.]			





A Liturgy of the Word

Checklist of items and personnel required for this Liturgy:

Items

coloured fab	ric and boxes	for a focus	space.
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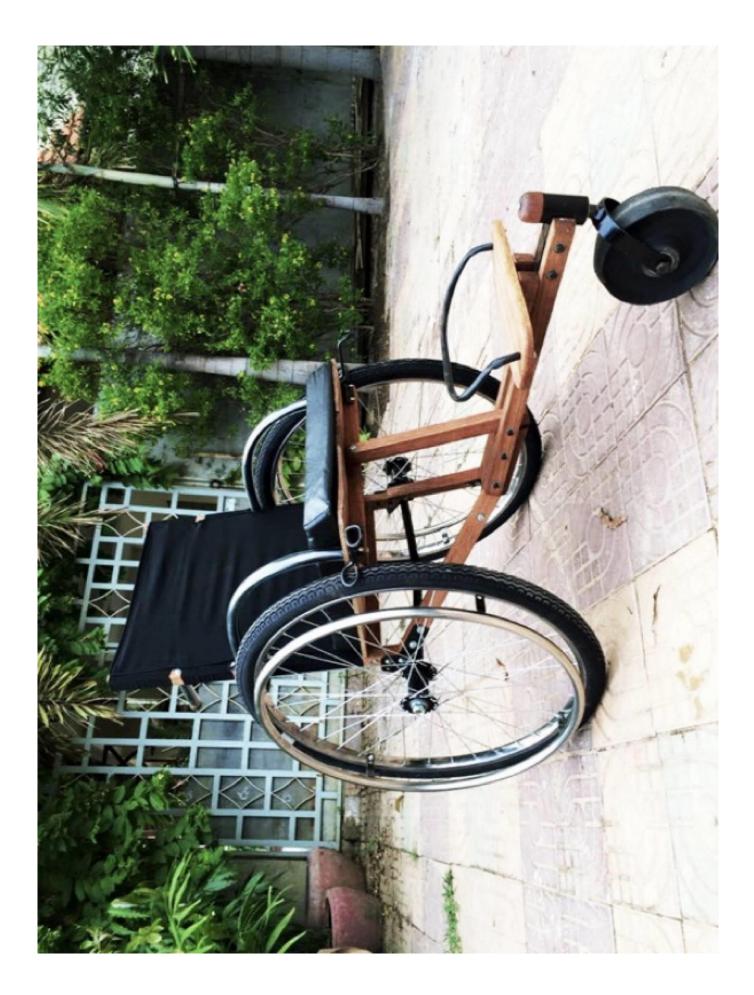
- Clapping sticks
- empty food bowl
- laminated photo land mine warning (see below)
- a laminated photo of a poliovirus(see below)
- a clear glass container of filthy water
- a candle
- a bowl filled with rice or fruit
- a laminated photo of a wheelchair (see below)
- $\hfill\square$ a glass container with clear water
- a laminated photo of Cambodian girl in wheelchair
- book holders to support laminated photos
- lectern
- Book of the Gospels
- data projector
- matches
- screen
- $\hfill\square$ computer and sound amplification
- Catholic Mission PowerPoint resource

Personnel

- Student to tap clapping sticks
- Student 1
- Student 2
- Leader of liturgy
- Student to carry empty bowl
- Student to carry land mine warning sign
- Student to carry photo of poliovirus
- Student to carry container of filthy water
- Student to carry candle
- Student to be voice of Chen
- Student to be voice of Bishop Kike
- Student to be voice of Dara
- First Reader Nehemiah
- Gospel Narrator
- Jesus
- Paralysed man
- Pharisee
- Teacher of the law
- 🗌 4 men
- Reflection leader 1
- Reflection leader 2
- Student to place bowl of rice/fruit
- Student to place photo of a wheelchair
- Student to place container of clear water
- Student to place photo of Cambodian girl in wheelchair
- Prayers of Intercession 1
- Prayers of Intercession 2
- Prayers of Intercession 3
- Prayers of Intercession 4
- Prayers of Intercession 5
- Student to work computer











Gathering

Acknowledgement of Country

Please remain seated.

The clapping sticks sound at the door of the church and continue to sound as they are processed through the church to the front. The clapping sticks fall silent and the person playing them moves aside.

Setting the Focus Space

Student 1:

Welcome to our liturgy for World Mission Month. Our focus country is Cambodia, where the Church seeks to provide shelter, food, education, and life fulfilling opportunities for children in need, especially those with disabilities. As we will learn, the cross featured in the artwork is worn by Bishop Kike and represents Jesus as an amputee. This reminds us that when we stand in solidarity with children with disabilities we stand in solidarity with Christ. Let us prepare a focus space.

Student 2:

Cambodia is a country of great natural beauty, with forests, lakes and ancient temples. Yet 37 per cent of people live in extreme poverty. We place an empty food bowl.

An empty food bowl is placed on the focus space.

Student 1:

Although Cambodia is full of rich ancient tradition and culture, its recent history is quite dark. During a period of civil war over three million land mines were buried across the country.

A landmine warning sign is placed on the focus space.

Student 2:

In Cambodia many children have fallen victim to a disease called polio and they are unable to walk.

A large photo of a poliovirus is placed on the focus space.

Student 1:

In urban areas of Cambodia children are at risk from water contaminated by human waste.

A glass container of filthy water is placed on the focus space.

Student 2:

In the Gospel of St John, Jesus says, "I have come that they may have life, life in all its fullness."

A lit candle is placed on the focus space.

Student 1:

Please stand for our gathering hymn.









The Introductory Rites

Gathering Hymn

Please stand.

Sign of the Cross and Greeting

Leader:

We gather as a community to be nourished by Christ in the Word proclaimed.

We gather as followers of Jesus called to life and mission.

We gather in the name of the Father, and of the Son, and of the Holy Spirit.

All: Amen.

Penitential Act

Leader: Let us acknowledge our individual and communal failings. *Chen's photo is displayed on the PowerPoint.*

Voice of Chen:

My name is Chen.

I grew up in a rural community in Cambodia's north-west.

One day I joined my two brothers to collect bamboo shoots on my father's farm.

I stepped on a land mine.

My brothers and other villagers ran to my aid when they heard the explosion.

When I woke up in the hospital I discovered I had lost both my legs.

Cantor:

Lord Jesus, you are light for all. You guide us on our way. Lord, have mercy.

All sing:

Lord, have mercy.

Bishop Kike's photo is displayed on the PowerPoint.









The Introductory Rites

continued...

Voice of Bishop Kike: (pronounced kee-kay)

My name is Bishop Kike.

I am from Spain, but now I work to help disabled children in Cambodia.

I am called the Bishop of the wheelchairs

I have founded the Arrupe (ar-roo-pay) Centre, a place which allows children maimed by land mines to go to school.

And we also make and distribute wheelchairs for children with disabilities.

Cantor:

Lord Jesus, you are hope for all. You take away our sins. Christ, have mercy.

All sing:

Christ, have mercy.

Dara's photo is displayed on the PowerPoint.

Voice of Dara:

My name is Dara.

A few years ago I was walking around my parents' farm. I saw something made of metal sticking up through the ground.

I didn't know what it was.

I picked it up and began playing with it.

When I tapped it against a log it exploded.

The shrapnel took away my hand.

It also flew into my eyes leaving me unable to see properly.

Cantor:

Lord Jesus, you are strength for all. Your word is truth and light. Lord, have mercy.

All sing:

Lord, have mercy.

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Slight pause before proceeding.

Collect

Leader:

Let us pray.

Pause for silent prayer.

Almighty ever-living God, direct our action according to your good pleasure, that in the name of your beloved Son we may abound in good works.

Through our Lord Jesus Christ, your Son, who lives and reigns with you in the unity of the Holy Spirit, one God, for ever and ever.

All:

Amen.

Please be seated.







The Liturgy of the Word

First Reading

(Nehemiah 8:10)

A reading from the Book of Nehemiah.

Nehemiah said, "Go and enjoy choice food and sweet drinks, and send some to those who have nothing prepared. This day is holy to our Lord. Do not grieve, for the joy of the Lord is your strength."

The Word of the Lord.

All:

Thanks be to God.

Pause in silence for personal reflection on the reading.

Responsorial Psalm – Sung

I am Wonderfully Made *Ps* 138:1-3. 13-15. I PRAISE YOU. I THANK YOU, FOR I AM WONDERFULLY MADE. I PRAISE YOU. I THANK YOU. I PRAISE AND BLESS YOU, LORD, FOR I AM WONDERFULLY MADE.

You search me. You know me. You know my resting. You know my rising. You search me. You know me. All my ways lie open to you.

It was you, who made me, Knit me together in my mother's womb. I thank you for my being, For the wonders of all your creation.

You knew my soul, you knew my soul, And my body held no secret from you, When I was fashioned, in secret, And molded in the depths of the earth.

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Pause in silence for personal reflection.

Gospel Acclamation

The Book of the Gospels is held aloft and processed to the lectern as the Gospel acclamation is sung.

Alleluia (Your Word is Hope) Richard Cootes

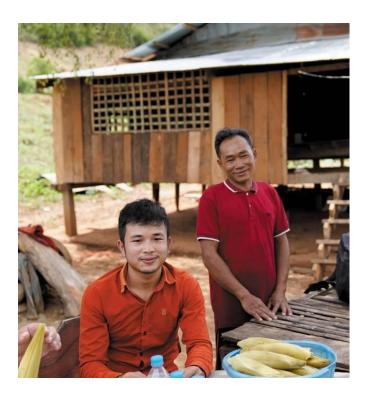
Alleluia! Sing Alleluia! Alleluia to our God! Alleluia! Sing Alleluia! Alleluia to our God! Alleluia! Sing Alleluia! Alleluia to our God! Alleluia! Sing Alleluia! Alleluia to our God!

Your word is hope! Your word is life! Your word is hope! Your word is life!

Alleluia! Sing Alleluia! Alleluia to our God! Alleluia! Sing Alleluia! Alleluia to our God! Alleluia to our God!

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Please remain seated.







The Liturgy of the Word

continued...

Gospel

Please remain seated.

The proclamation of the Gospel is accompanied by a dramatic presentation.

Narrator:

The Lord be with you.

All: And with your Spirit.

Narrator:

A reading from the holy Gospel according to Luke (5:17-26)

All:

Glory to you, O Lord.

Narrator:

A reading from the Holy Gospel according to Luke

One day when Jesus was teaching, some Pharisees and teachers of the law were sitting there who had come from every town in Galilee and Judea and Jerusalem.

The power of the Lord was present for Jesus to heal the sick.

Some men came carrying a paralysed man on a bed, and they tried to take him into the house and put him in front of Jesus. Because of the crowd, however, they could find no way to take him in.

So they carried him up on the roof, made an opening in the tiles, and let him down on his bed into the middle of the group in front of Jesus.

When Jesus saw how much faith they had he said to the man:

Jesus:

Your sins are forgiven, my friend.

Narrator:

The Teachers of the Law and the Pharisees began to say to themselves:

Teacher of the Law:

Who is this man who speaks such blasphemy?

Pharisee:

God is the only one who can forgive sins.



Narrator:

Jesus knew their thoughts and said to them:

Jesus:

Why do you think such things?

I will prove to you that the Son of Man has authority to on earth to forgive sins.

Narrator:

So he said to the paralysed man:

Jesus:

I tell you, get up, pick up your bed, and go home!

Narrator:

At once the man got up in front of them all, took the bed he had been lying on, and went home, praising God.

They were all completely amazed!

Full of fear, they praised God:

ALL:

What wonderful things we have seen today!

Narrator:

The Gospel of the Lord

All:

Praise to you, Lord, Jesus Christ.





The Liturgy of the Word

continued...

Reflection

Leader 1

In the Gospel reading we have heard how Jesus had compassion for the man who was lame.

First Jesus tended to his spiritual needs.

The lame man was spiritually broken because he thought he was being punished by God for his sins.

Jesus told the man that his sins were forgiven.

Then Jesus tended to the man's physical needs.

The man was physically broken because he was paralysed and could not walk.

Jesus told him to get up, take up his bed and go home.

Leader 2

The spiritual and physical healing of Jesus continues today in Cambodia.

The Arrupe Centre caters to the needs of children who have physical and intellectual disabilities.

At the Arrupe Centre the children find happiness and love.

They are given skills and opportunities that allow them to lead full and meaningful lives.

So let us replace the empty bowl with the bowl of "fullness".

Two students come forward. One student removes the empty bowl while the second student places another bowl filled with rice or fruit in its place. They depart.

Leader 1

Children who attend the Arrupe Centre are given individual development plans to help them integrate into Cambodian society. They are given therapies that help them gain control of their limbs. And if they have lost limbs because of landmines... they are given a wheelchair.

Two students come forward. One student removes the land mine warning sign while the second student places a picture of a wheelchair in its place. They depart.

Leader 2

Children at the Arrupe centre are taught how to care for themselves, and how to be hygienic.

Two students come forward. One student removes the bowl of dirty water while the second student places a bowl of clean water in its place. They depart.

Leader 1

Children at the Arrupe Centre play games, dance, talk, and share happiness.

Two students come forward. One student removes the polio virus while the second student places a picture of a girl in a wheelchair 'dancing''. They depart.

The following reflection hymn is sung.

Reflection Song

Re-Member Me Re-member me, re-member me This Body pierced and broken. Will live again, be whole again When you re-member me.

This is my body forsaken and cursed Broken on crosses each day. The voice when life's wounded cry out is my own. Restore me to fullness again

Re-member me, re-member me This Body pierced and broken. Will live again, be whole again When you re-member me.

I'm the prisoner detained and condemned without trial I'm the refugee stripped of his home. I'm the children who stumble from hunger and want. I'm the mother who weeps for her own.

Re-member me, re-member me This Body pierced and broken. Will live again, be whole again When you re-member me. When you remember me.

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Film

At this point Catholic Mission's 2020 video production for schools is shown.





The Liturgy of the Word

continued...

Prayers of Intercession

Please stand.

Leader:

It is our responsibility as God's people to pray for the needs of the Church and the world. We pray for change: in ourselves and in the circumstances of those in need, particularly in Cambodia.

Reader:

For missionaries, that they will accompany, with compassion, those whose lives have been wounded.

Lord, hear us.

All:

Lord, hear our prayer.

For all children in Cambodia, and throughout the world, who are challenged by disability, that they will be given opportunities and skills that will lead them toward fulfilled lives.

Lord, hear us.

All:

Lord, hear our prayer.

For our own school communities, that we will continue to give witness to the love of Christ in our world.

Lord, hear us.

All:

Lord, hear our prayer.

For the Church in Cambodia, that it will continue to work in harmony with its culture and people.

All:

Lord, hear our prayer.

For Pope Francis, that he will continue to lead the world towards, mercy, tenderness, and healing.

Lord, hear us

All: Lord, hear our prayer. For our world, that it may be brought toward good health and wholeness, free of the Covid 19 pandemic.

Lord, hear us.

All:

Lord, hear our prayer.

Leader:

God of all people, fill our hearts with your Holy Spirit that we will act justly to rid our world of all that harms our brothers and sisters. We ask this through Christ our Lord.

All:

Amen.

Leader:

Together let us say The Lord's Prayer:

All:

Our Father, who art in heaven, hallowed be thy name; thy kingdom come, thy will be done on earth as it is in heaven. Give us this day our daily bread,

And forgive us our trespasses,

as we forgive those who trespass against us;

and lead us not into temptation,

but deliver us from evil.







The Concluding Rite

Leader:

Nourished by God's Word, and moved by the Spirit of Jesus, let us go forth to proclaim God's saving love to all. Please join in singing our final song..

Recessional Hymn

Final Hymn is sung.



